THE CHALLENGES:
Expanding Geriatric Education for Health Care Professionals

The breadth and depth of geriatrics education and training for health care professionals remains inadequate to prepare them for the health care needs of the future. In order to provide specialized, quality care for older adults, health professionals need education and training in geriatrics and gerontology. Despite some improvements, geriatrics principles are still too often insufficiently represented in health care training curricula and clinical experiences focused on gerontology are not robust.

- Less than 3 percent of students in medical schools choose to take geriatric electives.
- Although 75 percent of social workers report working with older adults, social work training and competency requirements lack focus on this population. Only four percent of social workers report receiving geriatrics training and only 24 percent of Bachelor’s of Social Work programs offer a certificate in aging or gerontology.
- Less than one percent of all registered nurses are certified as gerontological and the vast majority of schools of nursing had no faculty members who were certified in gerontological nursing by the American Nurses Credentialing Center.
- Although 69 percent of all practicing psychologists provide some services to older adults, only three percent view geriatric patients as their primary professional target. Only one quarter of psychologists are exposed to geropsychology in graduate coursework.
- Although 87% of physical therapists report working with older adults, less than 1% of practicing physical therapists are certified as geriatrics clinical specialists.
- Less than half of pharmacy schools have a distinct course in geriatrics despite the fact that per capita prescription drug use by people 65 and older is triple that of younger individuals.
- Less than one-fifth of schools training oral-health workers, including dentists and dental hygienists, offer a course in geriatric practices.

The IOM report cites “lack of faculty, lack of funding, lack of time in already-busy curricula, and the lack of recognition of the importance of geriatrics training” as the main barriers to the appropriate levels of training.

Training for Direct-Care Workers

Due to the expanding aging population of older adults, and the growing desire to live independently and remain at home, the demand for the direct-care workforce is projected to reach 4.3 million by 2018. The challenge for training the direct-care eldercare workforce – including nurse aides, home health aides, and personal and home-care assistants – is every bit as great. While direct-care workers are responsible for providing 70 to 80 percent of the paid hands-on long-term care for older adults, their preparation and training is underfunded and inconsistent. Poor training and insufficient training systems undermine worker confidence, inadequately address the needs of consumers, and increase turnover.
The minimum federal requirement for nurse aide training is only 75 hours. Although some states require additional training, 20 states require only this bare minimum, which has not been adjusted in over 20 years. The IOM report recommends that minimum federal requirements be increased to at least 120 hours.

Training requirements vary from state to state and often fail to give direct-care workers the skills and knowledge they need to care for the complex needs of today’s older and frailer consumers.

Inadequate training systems, which limit opportunities for certification and higher wages, make it difficult for direct-care workers to advance without leaving the direct-care workforce.

RECOMMENDATIONS:

Recognizing the Unique Needs of Older Adults
High-quality care for older adults, many of whom have multiple complex chronic conditions, requires a diverse range of skills for addressing their physical, mental, cognitive and behavioral needs. The lack of training requirements for both health professionals and the direct-care workforce results in part from a lack of recognition that older adults have distinct health care needs.

Investing in Health Care Professionals
Exposure to geriatrics principles and practices is essential for training health professionals who serve older adults. Investing in health care professionals is a much needed commitment, given that by 2030, America’s 65 and over population will expand from 12 percent to 20 percent of the total population.

Investing in the Training of Direct-Care Workers
A significant investment in training standards, curricula, and infrastructure is crucial to prepare greater numbers of workers for direct-care jobs. The growing demand for home-based care and direct-care services presents an opportunity to provide the recognition and respect the direct-care workforce deserves, by increasing funding for new educational opportunities and eldercare training.

Supporting Consumers and Caregivers
Funding should be made available to ensure adequate training opportunities in the community for informal caregivers, as well as other services and supports. Existing and new models of training programs assist caregivers in making decisions and solving problems.

TAKING ACTION:
To meet the unique needs of older adults, the Eldercare Workforce Alliance is calling for increased funding for the training of geriatrics health professions, direct-care workforce, and consumer and caregiver training and support. As the IOM concluded, investing in education and training is vital to meeting our nation’s responsibility to provide high-quality care to our aging population.

FOR MORE INFORMATION

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